After interview, circle one number in Column A

<table>
<thead>
<tr>
<th>A. Scenario set #</th>
<th>B. Rotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 - Booster sample (school only)</td>
<td>1 2 3</td>
</tr>
</tbody>
</table>

**DRIVER SURVEY: SCHOOL ONLY**

BRC 1705, May 1999

Good morning/afternoon/evening, I'm ....... from National Research Bureau, the research company. We’re conducting research about driving and different options for transporting children to and from school. It’s for the Foundation for Research, Science and Technology. Could I speak to anyone living here who in the past week drove primary or intermediate school children to school and then returned home.

**IF NEEDED**
- No, secondary school doesn’t count (unless your children go to Form 1 or 2 there).
- Yes, it still counts if you went shopping etc before returning home, as long you did NOT drive to work nor to an educational institution that you attend.

**IF NO-ONE: THANK & TERMINATE. RECORD NQ ON CALLSHEET.**

**IF YES:**
Did you do this at least twice on weekdays, Monday to Friday?

**IF YES:** Great. I need to interview drivers about different options for children travelling to school. The interview takes about 25 minutes.

**IF NO:** Is there anyone else in the house who did this?

IF NO/UNSURE: TERMINATE. RECORD NQ

**IF YES: REINTRODUCE AS NECESSARY**

**IF NO-ONE: THANK & TERMINATE. RECORD NQ ON CALLSHEET.**

IF PERSON NOT AVAILABLE, ASK:
When would be a good time for me to call back to speak to him/her?

TAKE NAME AND BEST TIME TO CONTACT; WRITE THAT IN CALLSHEET

START TIME: ________

**BACKGROUND INFORMATION ONLY IF NEEDED:**
- This is genuine market research. I’m not selling anything.
- Information provided is confidential. We report summary results about groups; we do not identify which individuals have said what.

1  **SHOW CARD A** First of all, please read this list of categories. Which one best describes your paid employment? **SINGLE RESPONSE**

<table>
<thead>
<tr>
<th>Self-employed</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full time salary or wage earner</td>
<td>2</td>
</tr>
<tr>
<td>Part-time salary or wage earner</td>
<td>3</td>
</tr>
<tr>
<td>(less than 30 hrs/week)</td>
<td>3</td>
</tr>
<tr>
<td>Full-time student</td>
<td>4</td>
</tr>
<tr>
<td>Part-time student</td>
<td>5</td>
</tr>
<tr>
<td>Retired</td>
<td>6</td>
</tr>
<tr>
<td>Full-time home-maker</td>
<td>7</td>
</tr>
<tr>
<td>Unemployed</td>
<td>8</td>
</tr>
<tr>
<td>Other beneficiary</td>
<td>9</td>
</tr>
<tr>
<td>Other (SPECIFY)</td>
<td>10</td>
</tr>
</tbody>
</table>

Refused ..................................11
2 What schools do your children attend? Please name the one for your youngest school child first. **IF NEEDED:** Primary and intermediate schools only (unless your children go to Form 1 or 2 at a secondary school).

NAME___________________________________SUBURB ___________________
NAME___________________________________SUBURB ___________________

3 deleted intentionally

4 deleted intentionally

5 Did you drive any primary or intermediate school children to school on any day in the past week? **IF NEEDED:** Including Form 1 or 2 children who go to a secondary school.

Yes................1  ♠
No.................2 ➔ TERMINATE, NQ
Not sure ..........3 ➔ TERMINATE, NQ

5a Which days? **MULTIPLE RESPONSE**

Monday..............................1,  d
Tuesday..............................2,  e
Wednesday..........................3,  a
Thursday............................4,  b
Friday.................................5,  c

Trip diary: 5 AM to 10 PM

6 **CHECK BACK TO Q5A. SELECT DAY CIRCLED WITH LETTER EARLIEST IN ALPHABET.**

Now, let’s pick one day to talk about in particular. …day.

Monday—1  Tuesday—2  Wednesday—3  Thursday—4  Friday—5

SHOW CARD B I’d like to ask you some questions about each vehicle trip you made on …day. For example, if you dropped your children at school and then went on to the supermarket, that’s two trips. One to drop the children off, and the second from there to the supermarket.

6a What time did you leave for your first car trip after 5 a.m. on …day? _ _:_ _ AM

IF CAN’T REMEMBER BACK TO CHOSEN DAY, ASK ABOUT MOST RECENT DAY. CODE DAY

Monday—1  Tuesday—2  Wednesday—3  Thursday—4  Friday—5

6b deleted intentionally

6c deleted intentionally
6d Where did you go on your first trip? CHECK: Did you make any stops on the way? IF PICKED UP/DROPPED OFF MORE CHILDREN OR OTHER PASSENGERS, THEN TRIP ENDS THERE.

School .........................................................................3
Other (SPECIFY STREET AND SUBURB) .........................2

STREET____________________________________SUBURB__________________

6e SHOW CARD C What was the main reason for stopping there? SINGLE RESPONSE.

Work ................................................................................................1
Your education ..................................................................................2
Dropped off / picked up children ...................................................3
Dropped off / picked up other passengers (other than children).....4
Shopping ..........................................................................................5
Personal business (e.g. hairdressers, medical) .........................6
Recreational /social / sport or fitness activity ...............................7
Changed transport type ....................................................................8
Other (SPECIFY) ................................................................................9

6f SAME SHOW CARD Whose vehicle did you use?

My own .............................................................................................1
Other vehicle owned by your family/household ..........................2
Vehicle owned by another family/household ..............................3
Company/business ..........................................................................4
Hire company’s ................................................................................5
Other (SPECIFY) ................................................................................6

6g How many people were in the vehicle? Don’t forget yourself and children. __ __
<table>
<thead>
<tr>
<th></th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>When did you next drive a vehicle? <strong>24 HOUR CLOCK</strong>………….</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7a</td>
<td>Where did you go? <strong>IF NEEDED</strong> Did you make any stops on the way?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home</td>
<td>1 ➔ REPEAT Q7</td>
<td>1 ➔ REPEAT Q7</td>
<td>1 ➔ REPEAT Q7</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

**SAME SHOW CARD** What was the main reason for stopping there?

- Work ........................................ 1 1 1
- Your education ............................ 2 2 2
- Dropped off / picked up children ........ 3 3 3
- Dropped off / picked up other passengers (other than children) .................. 4 4 4
- Shopping ................................. 5 5 5
- Personal business (e.g. hairdressers, medical) .................................. 6 6 6
- Recreational /social / sport or fitness activity ............................ 7 7 7
- Changed transport type .................. 8 8 8
- Other (SPECIFY) ........................... 9 9 9

(2) __________________________(3) __________________________(4) __________________________

**REPEAT Q7 UNTIL NO MORE TRIPS**

**TRIPS 5+ ON NEXT PAGE**

**IF NO MORE TRIPS, OR AFTER 10PM ➔ Q8**
### Q7 CONTINUED FOR TRIPS 5 TO 7

<table>
<thead>
<tr>
<th></th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>_ _ : _ _</td>
<td>_ _ : _ _</td>
<td>_ _ : _ _</td>
</tr>
<tr>
<td>7a</td>
<td>Where did you go? <strong>IF NEEDED:</strong> Did you make any stops on the way?</td>
<td>1 ➔ REPEAT Q7</td>
<td>1 ➔ REPEAT Q7</td>
</tr>
<tr>
<td></td>
<td>Home</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>STREET</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SUBURB</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 7b SAME SHOW CARD

What was the main reason for stopping there?

- Work ............................................................ 1
- Your education ............................................ 2
- Dropped off / picked up children ............. 3
- Dropped off / picked up other passengers (other than children) .......... 4
- Shopping ...................................................... 5
- Personal business (e.g. hairdressers, medical) ................. 6
- Recreational /social / sport or fitness activity ................. 7
- Changed transport type ............................... 8
- Other (SPECIFY) ............................................ 9

(5) __________________________ (6) __________________________ (7) __________________________

#### 7c IF ANY MORE TRIPS BEFORE 10PM, DESCRIBE BRIEFLY:

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Q8 to Q22 deleted intentionally

People dropping off children

23  **SHOW CARD I** Thinking back over …day, imagine that the vehicle you used to drive children to school was not available. How likely is it that you would still have driven them to school?

Not at all likely ......................1
Unlikely .....................2
Neither likely nor unlikely ....3
Likely .........................4
Certain/almost certain ........5
Don’t know ....................6

23a How would your children have travelled to school if that vehicle was not available? **IF NEEDED:** What would you have probably done instead? **MULTIPLE RESPONSE.**

Drive …

- own vehicle .................................................................1,
- other vehicle owned by your family/household ................2,
- vehicle owned by another family/household ..................3,
- company/business owned vehicle ................................4,
- rental car ........................................................................5,
- Passenger - other parent driving ....................................6,
- Passenger - friend/neighbour/other family driving ..........7,
- Taxi ..................................................................................8,
- Train ...............................................................................9,
- Bus ................................................................................10,
- Ferry ..............................................................................11,
- Bicycle ..........................................................................12,
- Walked ..........................................................................13,
- Other (SPECIFY) ................................................................14,

Not likely to travel (none of the above) ......................15,

23b Roughly how far from your child/ren’s school do you live? **IF NEEDED:** If more than one child, answer for your youngest primary or intermediate school child.

i. _____ minutes (in adult walking time)

OR ii. _____ km

OR iii. _____ minutes (driving time)

23c Is there a bus/train service available from your suburb to your child’s school?

Yes ......................1
No .....................2  ➔Q24c
Not sure ...........3  ➔Q24c

23d **IF YES:** Has your child/ren used it for travelling to school?

Yes ......................1
No .....................2  ➔Q23f

23e Over the past school week, how many days have they used it for travelling to school?

Not at all.........................1
23f Has your child/ren used it for travelling from school?
   Yes ................1
   No ................2 ➔ Q24a

23g Over the past school week, how many days have they used it for travelling from school?
   Not at all ......................1
   1 or 2 days ......................2
   3+ days .......................3

SKIP TO Q25
24  **CODE IN TABLE BELOW**

24a  **IF A SERVICE IS AVAILABLE BUT NOT USED:** Why doesn’t your child / children use the service? Any more reasons? **CODE IN COLUMN A**

24b  Which is your main reason? **CODE IN COLUMN B. IF NEEDED:** If more than one child, answer for your youngest primary or intermediate school child.  

**SKIP TO Q25**

24c  **IF NO SERVICE IS AVAILABLE:** Would your child use such a service to travel to or from school if it was available? **IF NEEDED:** Is that probably or definitely?

<table>
<thead>
<tr>
<th>Yes, definitely</th>
<th>Yes, probably</th>
<th>No, probably</th>
<th>No, definitely</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

24d  **IF WOULDN’T USE SERVICE:** Why wouldn’t your child/ren use the service? Any more reasons? **CODE IN COLUMN D**

24e  Which is your main reason? **CODE IN COLUMN E. IF NEEDED:** If more than one child, answer for your youngest primary or intermediate school child.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MULTIPLE RESPONSE</strong></td>
<td><strong>SINGLE RESPONSE</strong></td>
<td><strong>MULTIPLE RESPONSE</strong></td>
<td><strong>SINGLE RESPONSE</strong></td>
</tr>
<tr>
<td>Bus / train …</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>……stop is too far from home ………</td>
<td>1, 1</td>
<td>1, 1</td>
<td></td>
</tr>
<tr>
<td>……picks up child/ren too early ……</td>
<td>2, 2</td>
<td>2, 2</td>
<td></td>
</tr>
<tr>
<td>……picks up child/ren too late ……..</td>
<td>3, 3</td>
<td>3, 3</td>
<td></td>
</tr>
<tr>
<td>……is unreliable ……………………</td>
<td>4, 4</td>
<td>4, 4</td>
<td></td>
</tr>
<tr>
<td>……is too expensive ………………</td>
<td>5, 5</td>
<td>5, 5</td>
<td></td>
</tr>
</tbody>
</table>
| Concerned that my child/ren may be intimidated on bus/train……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………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People Bus

25  **SHOW CARD J**  As the diagram shows, a people bus has an adult walking along a set route and collecting all children waiting along it. After school, they walk back the same route. The service is free and there is a co-ordinator to organise parent volunteers. **IF NEEDED:** There would be a maximum of 10 children per adult, and you would not have to volunteer.

25a  Imagine that a people bus had been organised in your area. In a typical week, how many times would any of your children use it to go to school? **READ**

- Never or rarely .........................1
- 1 or 2 days a week..................2
- 3+ days a week.......................3  ➔ Q25d
25b IF NOT USING PEOPLE BUS 3+ TIMES. Why wouldn’t your children use the people bus to go to school most days? Any more reasons? CODE IN COLUMN B

25c What is the main reason? CODE IN COLUMN C. IF NEEDED: If more than one child, answer for your youngest primary or intermediate school child.

25d In a typical week, how many times would any of your children use it after school?

Never or rarely ....................1
1 or 2 days a week ..................2
3+ days a week ....................3 ➔ Q25g

25e IF NOT USING PEOPLE BUS 3+ TIMES. Why wouldn’t your children use the people bus after school most days? Any more reasons? CODE IN COLUMN E

25f What is the main reason? CODE IN COLUMN F

<table>
<thead>
<tr>
<th>Reason</th>
<th>B Multiple response</th>
<th>C Single response</th>
<th>E Multiple response</th>
<th>F Single response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Too far from school</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Too close to school</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Already taking car at that time</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Can’t rely on bus to be on time</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Child/ren have other activity before/after school</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Prefer to do it myself</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Concerned that my child/ren may be intimidated</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Child has mobility problem</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Concerned about child/ren being exposed to the weather</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Believe that roads or footpaths are unsafe for children to walk to school</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Takes too long to walk</td>
<td>11</td>
<td>11</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Child/ren too young</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Others:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>13</td>
<td>13</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>2</td>
<td>14</td>
<td>14</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>3</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>None / don’t know</td>
<td>16</td>
<td>16</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Refused</td>
<td>17</td>
<td>17</td>
<td>17</td>
<td>17</td>
</tr>
</tbody>
</table>

25g Imagine that you were required to be the adult accompanying the “bus” for a minimum of 5 sessions (morning or afternoon) per term. Would this affect your children’s use of the people bus?

Yes, I won’t accompany the bus ..1 ➔ Q26
Yes (other) .............................................. 2
No ......................................................... 3 ➔ Q26
Not sure .................................................. 4
25h What effect would it have? In particular, would it increase or decrease their use?

Would not use it ...........................1
Other (SPECIFY) .........................2

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

Shuttle / Taxi Service

26 SHOW CARD K A shuttle/taxi service picks children up at the door and drops them at school. After school, the process is followed in reverse with the same driver and children. The service costs $2 to $3 per day depending on the number of children and distance from school. The service could be co-ordinated by a parent committee.

26a Imagine that a shuttle/taxi service had been organised in your area. In a typical week, how many times would your children use it to go to school? READ

Never or rarely .........................1
1 or 2 days a week .....................2
3+ days a week .........................3 ➔ Q26d

26b IF NOT USING SERVICE 3+ TIMES. Why wouldn’t your children use the shuttle/taxi service to go to school most days? Any more reasons? CODE IN COLUMN B

26c What is the main reason? CODE IN COLUMN C. IF NEEDED: If more than one child, answer for your youngest primary or intermediate school child.

<table>
<thead>
<tr>
<th>Reason</th>
<th>B MULTIPLE RESPONSE</th>
<th>C SINGLE RESPONSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Too close to school</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Already taking car at that time</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Can’t rely on shuttle to be on time</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Child/ren have other activity before/after school</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Prefer to do it myself</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Concerned that my child/ren may be intimidated</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Child has mobility problem</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Child/ren too young</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Too expensive</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Others:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>2.</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>3.</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>None /don’t know</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Refused</td>
<td>14</td>
<td>14</td>
</tr>
</tbody>
</table>

26d Now imagine that the shuttle/taxi service costs $3.20 to $4 per day. In a typical week, how many times would your children use it to go to school? READ

Never or rarely .........................1
1 or 2 days a week .....................2
3+ days a week .........................3

Car pooling
27  Is there a car pool operating from your suburb to your child’s school?
   Yes.................1
   No...............2  ➔ Q28
   Not sure ........3  ➔ Q28

27a  **IF YES:** Has your child/ren used it for travelling to school?
   Yes.................1
   No...............2  ➔ Q28

27b  How often over the past week of school?
   Not at all.........................1
   1 or 2 days .......................2
   3+ days ............................3

**Attitudes**

28  **SHOW CARD L** Now a change. I’m going to read out some statements people have made. Use the scale on this card to tell me how much you agree or disagree with them.

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>n/a</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I feel it is safe to ride on public transport.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>b. Even if buses or trains were free, I wouldn’t use them.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>c. I feel it is safe to wait at a bus stop / train or ferry station during the day. <strong>IF NEEDED:</strong> by “day”, we mean 7am to 6pm</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>d. If someone could organise it, I would be happy to share a ride with other people who work near me.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>e. I value the convenience of driving my car - I can do what I want, when I want.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>f. I’d use public transport more if I could be certain it would arrive at my destination on time.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Q29  **deleted intentionally**

To finish, here are some background questions.

30  **SHOW CARD N** Could you please tell me which of the following age groups you come into?
   15–19............1
   20–29............2
   30–39............3
   40–49............4
   50–59............5
   60+..............6
   Refused ........7
31 **SAME SHOW CARD** Which of these categories best describes your household?

Person living alone ......................................................1 ➔ Q33

Married/defacto couple only ........................................2 ➔ Q33

Married/defacto couple with children under 18 ........3 ➔ Q33

Single adult with children under 18 .............................4 ➔ Q33

Extended family with children under 18 ......................5 ➔ Q33

Family with adults only ..............................................6 ➔ Q33

Adult living with other adults .....................................7 ➔ Q33

Other (SPECIFY) .........................................................8 ➔ Q33

________________________________________________________

Refused .........................................................................9

32 **SAME SHOW CARD** FOR THOSE WITH CHILDREN:

32a How many children do you have living with you regularly? CODE IN A (TOTAL). INCLUDE ANY CHILDREN YOU DRIVE TO SCHOOL REGULARLY IF NONE LIVING WITH YOU

32b How many of these are in ... READ B- J AS NEEDED

IF NEEDED: If they use more than one, count them in the place they spend most of their time.

| a. Total | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |
| b. Kindergarten / pre-school / play centre... | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |
| c. Primary school (below Form 1 or 2) ...... | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |
| d. Intermediate / Form 1 to 2............... | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |
| e. Form 3 to 4 (Year 9—10).………………. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |
| f. Form 5 to 7 (Year 11—13)………………. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |
| g. University / Polytechnic.................. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |
| h. Home schooled.............................. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |
| i. Looked after at home only……………….. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |
| j. Out-of-home child care………………….. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |
| k. Other (SPECIFY)………………………. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |

ADD ALL ROWS EXCEPT TOTAL, THEN CHECK THAT ADDED ROWS MATCH TOTAL

33 Those are all the questions I have. Do you have any other comments you’d like to make about the subject of this interview?

___________________________________________________________________

___________________________________________________________________

___________________________________________________________________

34 **CODE RESPONDENT’S SEX**

Male ...............1
Female...........2
35  May I please have your first name and telephone number. Our supervisors have to ring a certain number of respondents to check on the interview.

RESPONDENT NAME: ________________________________________________  
HOME PHONE NUMBER:(0___) ______________ RECORD CAREFULLY

Thank you very much for your help.

If you have enquiries about this survey, please ring my supervisor using the number on the letter I gave you.

_______________________________________________________________

STOP TIME: ______
DURATION: _____ minutes USE “STOP TIME” ABOVE & “START TIME” ON FRONT PAGE
DATE: ___/ ____ / 99

HAVE YOU FILLED IN COLUMN A AT TOP OF FRONT PAGE?  Yes ☐

“I certify that this is a true and accurate record of the interview conducted by me in full accordance with my instructions.”

INTERVIEWER SIGNATURE: _______________________
INTERVIEWER INITIALS: ______ PRINT NEATLY SO THAT DATA ENTRY CAN READ EASILY.
SUPERVISOR CHECK: __

Driver survey—School only (29/01/02)